

Construction of a Collaborative Mechanism for Ideological and Political Education of Professional Teachers in Private Colleges and Universities

Di Zhang

College of Mechanical and Electronic Engineering, Shanghai Jianqiao University, Shanghai 201306, China

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Abstract: This thesis puts forward the concept of collaborative education of professional teachers in private colleges and universities. It is hoped that by giving full play to the leading role of grassroots party organizations and the exemplary role of party member teachers and key teachers, a collaborative mechanism for ideological and political education of professional teachers will be built. This mechanism can complement the strengths of professional teachers and other workers, collaborate with each other, fill in the shortcomings, and ultimately achieve the "1 + 1 > 2" education effect. In this way, the spirit of ideology and politics in the curriculum can be deeply implemented, so that the students can grow up healthy and become talented during the university.

1. Introduction

The "National Conference on Ideological and Political Work in Colleges" and "Opinions on Strengthening and Improving Ideological and Political Work in Colleges and Universities in the New Situation" emphasize that teachers are engineers of human souls and undertake sacred missions.

Teachers should insist on establishing the virtuous person as the central link, and carry out ideological and political work throughout the entire process of education and teaching, so as to realize the whole process of educating people and educating people in all directions, and strive to create a new situation in the development of China's higher education.

Teachers should insist on establishing a virtuous person as the central link, carry out ideological and political work throughout the entire process of education and teaching, realize the whole process of educating people, and educating people in all directions, and strive to create a new situation in the development of China's higher education [1].

Privately-run colleges and universities in China have trained a large number of suitable talents for the country's construction, made important contributions to the country's construction, and also met the people's diverse needs for higher education [2]. The learning foundation of students in private colleges and universities is relatively weak, learning motivation students' ideological level, political awareness, and cultural literacy are relatively low. Teachers are also required to carry out ideological and political work throughout the teaching process.

At present, the ideological and political work of students in private colleges and universities is mainly undertaken by instructors, class teachers, and ideological and political teachers. Professional teachers are the guides and indicators for students to learn a good profession, but they are less involved in students' ideological and political education. On the one hand, it is difficult for professional teachers to implement curriculum ideology and politics because of the heavy teaching tasks [3]; on the other hand, professional teachers in private universities are mainly composed of young teachers, retired old teachers and part-time teachers. Young teachers are motivated, but lack experience in teaching and educating people. Retired teachers who are rehired lack energy and cannot undertake heavy tasks. Moreover, the requirements of teaching management are not too restrictive for part-time teachers. Coupled with the "part-time" mentality, they are reluctant to undertake too much work outside teaching.

This series of factors will cause private universities to be relatively weak in the realization of ideological and political education, which will hinder the rapid and healthy development of private

universities. Therefore, in order to better implement the "National University Ideological and Political Conference Spirit" and "Opinions on Strengthening and Improving College Ideological and Political Work in the New Situation", this paper proposes the construction of a collaborative mechanism for professional teachers in private universities. It is hoped that by giving full play to the leading role of grassroots party organizations and the exemplary role of party member teachers and key teachers, a professional teacher education mechanism will be built.

2. Construction Methods

2.1. Strengthen the party spirit of party members and teachers in colleges and universities.

Party members of university teachers are the middle force of socialist education, and their party spirit and style are directly related to the success or failure of the construction of university teachers. Under the leadership of the higher-level party committee and the general branch of the party, with the branch organizing life and themed party day activities as the starting point, the party branch secretary should strengthen the construction of the branch of teaching and labor party members, At the same time, the secretary of the Party branch leads the party members of teachers to improve their party spirit, undertakes the ideological and political education of the curriculum and ideological and political education, and plays an exemplary and demonstrative role for other teachers.

2.2. Continuously study and improve one's own political theory

The party branch secretary effectively communicates the learning and meeting spirit of the higher-level party committee and general branch, and institutionalize the "two studies and one action" in accordance with the instructions of the party committee. The party branch secretary should supervise and supervise every professional teacher to raise awareness and pay attention to the study of political theory, insist on making virtue as a central link, and carry out ideological and political work throughout the entire process of education and teaching. Only in this way can the goal of educating people with all staff, all directions and all processes be achieved.

2.3. Improve the ability of professional teachers in ideological and political education

Party members and teachers guide teachers to leapfrog "ideological and political barriers" in the teaching of professional courses, solve the problem of the islands of ideological and political courses, and realize the transformation from "ideological and political courses" to "curriculum and political thinking". This article will explore the implementation of the "Course Ideology and Politics Convergence Action" to promote the professional courses and ideology and politics to educate peers. We hope that this method can form a pattern of collaborative education. The teacher's party branch can lead other teachers in the teaching and research department to carry out activities such as workshops, seminars on ideological and political model demonstration seminars, and forums on exchange of ideological and political experience in courses, so as to achieve the purpose of strengthening the ideological and political education of professional teachers.

2.4. Establish a collaborative education and communication mechanism

Strengthening the communication between professional teachers and instructors can not only learn from each other, but also more accurately guide students' ideological ethics, professional learning, comprehensive quality and personality development. This mechanism will explore the establishment of a communication system, with the branch as the lead organization, and encourage teachers in the teaching and research department to strengthen the communication between professional teachers and instructors and class instructors. All the ideological and political forces that can be assembled to lay a solid foundation for collaborative education.

2.5. Establish a collaborative education platform

Party branches establish workshops and forums to build a platform for professional teachers to interact and communicate. This platform integrates the resources for educating party members and

key teachers. As a result, a resource bank for teachers' branches is created to promote interaction, communication and learning among teachers of various professions, and finally achieve resource sharing and better serve more teachers and students.

2.6. Conduct reflection, summary and promotion

Driven by party members and backbones, teachers communicate through the lectures and forums within the fraternal departments of the school, learn from each other, and collect feedback information. Then, the party branch further will perfect the training methods and promotion experience, and finally carry out the display and exchange of achievements, so that it can contribute to the construction of professional teachers' education programs in private universities in Shanghai.

3. Construction Stage Results

Party members and teachers in the party branch love their jobs and dedication. Most teachers take the initiative to work as class tutors and care about understanding the dynamics of teachers and students. Teachers teach students according to their aptitude, and actively do well in education and guidance to prevent the erosion of various wrong ideas and culture. For teachers and students in difficulty, the branch organized party members to provide one-on-one assistance under the guidance of the general branch and the party committee. To ensure that teachers and students in difficulty can obtain timely care, care and help, and feel the warmth of the party organization.

Teachers in various subjects exchange teaching methods, teaching experience, and student feedback in a timely manner, so that teachers can learn from each other. Teachers can also keep abreast of the situation of students in a timely manner to better cultivate students to become talents.

Party members and comrades of this branch urge student party members and other teachers and students to use their professional knowledge to actively carry out social volunteer service activities. The teachers guided the students to learn the perfect combination of theoretical knowledge and practice in the classroom during the participation in the project, and learned to persevere, be grateful, self-discipline and management. Under the leadership of teachers, students will integrate scientific and technological innovation and entrepreneurship projects with primary and secondary school scientific and technological activities. Students and teachers insist on weekly duty to teach science knowledge in surrounding primary and middle schools, and use professional knowledge to provide services to residents in nearby communities.

At the beginning of 2020, China is facing severe challenges brought by COVID-19 epidemic for particularly infectious. The original normal classroom teaching activities could not be conducted as scheduled. Therefore, online teaching quickly becomes a popular alternative for each school. It is a big challenge for our teachers and students. In the past, for our department, teaching is basically offline classroom teaching, moreover, most teachers are unfamiliar with online teaching. For many teachers, to be familiar with the online teaching platform and make preparation for online teaching in a short period of time are very difficult. Especially in our department, there are many older teachers who are very rusty with computer, let alone online teaching.

The party branch secretary led other young party members to find the right interactive question answering platform. They work overtime to learn the teaching methods of online courses and the use of platforms. After mastering the methods, they help older teachers and teachers who are unskilled in online teaching to become familiar with the use of online platforms and promote good experience and practices in departments and colleges. In the teaching process, party members continue to explore and summarize efficient online teaching methods, and continue to actively share good experiences and practices with other teachers. In order to improve the effect of the classroom, teachers all tried to design teaching. In order to present a better teaching effect, some teachers moved the experimental instruments home for experimental teaching, some teachers make blackboards by themselves, and some teachers spend a lot of time before and after class to provide students with answers to questions. Due to the impact of the epidemic, the students' employment and internship work is more severe, and the students' ideological pressure is greater. Professional teachers closely cooperate with counselors, continue to give students ideological education, actively

care for students' learning life, understand students' ideological dynamics, and help them in time. In short, our party members and teachers have done a good job for collaborative education.

4. Conclusion

The branch of the Teachers Party of the Department of Mechanical Electronics of Shanghai Jian Qiao University is composed of 12 full-time teacher party members. In recent years, under the care and guidance of the higher-level party organizations, they have attached great importance to the ideological and political construction of the party branches themselves, and fully exerted the role of implementing the party's policies and policies as a basic battle fortress and a bridge link between the teachers and the majority. It has achieved remarkable results in strengthening teachers' ideal and belief education, teachers and students' ideological and political work. The branch construction contributes to the school's outstanding bridge-building plan, does a good job in personnel training for the construction of the Lingang New Area.

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